

Licensed Clinical Social Worker – Student Services Division

Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months; Additional hours/days at the contracted rate of pay may be available.

FLSA STATUS: EXEMPT

Position Summary

The Licensed Clinical Social Worker (LCSW) utilizes evidence-based and nationally recognized instructional practices to meet the needs of schools, students, and families in the Clark County School District (CCSD) while using a system-wide strengths-based approach. The LCSW provides an advanced level of mental/behavioral health treatment in both individual and group settings. The LCSW will focus on providing and approving (for Medicaid purposes) mental health services provided to students. Emphasis will be on conducting assessments and providing services. Primary duties include developing and overseeing treatment plans. Treatment is provided based on student symptoms and diagnosis. This person will be expected to adhere to the CCSD *Professional Domains and Standards for Licensed Employees* and report directly to the Student Education Management Systems Director II, Student Services Division.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Supervises and provides oversight of Qualified Mental/Behavioral Health Associates with documentation and billing.

2. Conducts comprehensive mental/behavioral health assessments, diagnoses mental/behavioral or emotional disorders using current International Classification of Diseases diagnosis, and determines the intensity of service needs using tools required by Nevada Medicaid.
 3. Develops and oversees treatment plans produced in accordance with CCSD standards and state policy.
 4. Provides and documents direct therapeutic treatment within the scope and limits of the LCSW's license.
 5. Conducts home visits, meets with families regularly, and assists with appropriate interventions.
 6. Identifies problems in a child's living situation (home, school, and community) that may affect the child's adjustment, ability, and attendance in the educational setting; after a problem is identified, appropriate interventions will be identified for each individual situation.
 7. Develops and facilitates student and family support groups and provides students with strategies to cope with and overcome social-emotional challenges affecting school performance.
 8. Identifies, mobilizes, and coordinates school and community resources to enable students to learn as effectively as possible in the educational setting.
 9. May serve as a member of mental/behavioral health school teams and provide information related to planning for the social-emotional and educational needs of students.
 10. Provides parents/guardians with an understanding of CCSD decisions, policies, regulations, and procedures.
 11. Plans, conducts, and participates in professional learning.
 12. Performs other duties related to the position as assigned.
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Position Expectations

1. Knowledge of specific laws, regulations, and practices pertaining to the Code of Federal Regulations (CFR) Title 42 Public Health; Nevada Administrative Code (NAC); Division of Health Care Financing and Policy Medicaid State Plan Amendment and Service Manual, and all other state and federal regulations and policies pertaining to Medicaid.
2. Demonstrate competence with Nevada state Medicaid policy, procedures, and processes.
3. Possess a working knowledge of mental/behavioral health diagnoses and potential behavioral manifestations.
4. Knowledge of assessment and intervention with suicidal/homicidal students.

5. Possess working knowledge of behavior management principles, including data collection and analysis.
 6. Possess working knowledge of community-based mental/behavioral health services and mental/behavioral health providers within Clark County.
 7. Knowledge of psychopharmacology.
 8. Effective verbal and written communication, collaboration, and interpersonal skills to work with various groups such as other team members, school-based intervention teams, hospital treatment teams, and families.
 9. Ability to demonstrate leadership abilities concerning planning, developing, and implementing transition services and supports for students.
 10. Ability to demonstrate cultural competence.
 11. Ability to demonstrate knowledge of the theory and practice of mental/behavioral health assessment and treatment and have basic research skills.
 12. Ability to provide an array of services, including diagnostic assessments, mental/behavioral status examinations, treatment plans, and case management to a specialized caseload of children, adolescents, and families.
 13. Ability to diagnose, assess, and develop treatment plans for social-emotional conditions.
 14. Ability to work throughout the valley.
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Position Requirements

Education and Training

1. Master's degree in social work from a college or university accredited by the Council on Social Work Education.

Licenses and Certifications

1. Must possess a current license as an LCSW issued by the Nevada Board of Examiners for Social Workers.
2. Must possess or be able to acquire, by the time of appointment to the position, a K-12 Social Worker license issued by the Nevada Department of Education.
3. A valid driver's license that allows the employee to legally operate a vehicle in Nevada.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Created: 02/28/24